

Spring Webinar Series	Tuesday February 9, 2021	Wednesday February 10, 2021	Thursday February 11, 2021	Friday February 12, 2021	Tuesday February 16, 2021	Wednesday February 17, 2021	Thursday February 18, 2021	Friday February 19, 2021
8:00 a.m. - 8:45 a.m. PST	<p>Welcome/Keynote</p> <p>Welcome Christine Willig</p> <p>Keynote No Longer a Prediction: What New Data Tells Us About the Effects of 2020 Learning Disruptions</p> <p>Dr. John Bielinski Dr. Rachel Brown Dr. Kyle Wagner</p> <p>8:00am-9:00am</p>	<p>Data and Assessment</p> <p>PRAs for Remote Learning</p> <p>Simón Miera</p>	<p>SchoolCity</p> <p>Accommodations for Equity on Assessments</p> <p>Michael Slakman</p>	<p>District Presenters</p> <p>Data-Driven Personalized Learning</p> <p>Beth Bacon Kathy Smith Putnam County Charter School System GA</p>		<p>Illuminate Content</p> <p>Building Content and Refining Quality Assessments</p> <p>Dr. Ekaterina Forrester Smith, JoJean Viscosio</p>	<p>FastBridge</p> <p>Measuring Growth with FastBridge</p> <p>Dr. Sarah Brown</p>	<p>eduCLIMBER</p> <p>How to Use eduCLIMBER for a Process: eduCLIMBER + EL (and other special programs)</p> <p>Jaime Harris, Ed.S., NCSP</p>
8:00 a.m. - 8:45 a.m. PST		<p>FastBridge</p> <p>Screen to Intervene: How to Use Screening to Improve Your Multi-Tiered Systems of Support</p> <p>Dr. Steve Kilgus Dr. Nate von der Embse</p>	<p>Data and Assessment</p> <p>Gathering Useful Data to Create Powerful BI Reports</p> <p>Franck Reyherme</p>	<p>Product Agnostic</p> <p>Engaging Families in a Remote Learning Environment</p> <p>Lisa N. Marquardt, MAESL</p>	<p>Achievement Dashboard</p> <p>Identify Disproportionalities and Create an Action Plan to Address Equity Gaps with the Achievement Dashboard</p> <p>Adam Palmese, Ed.S.</p>	<p>eduCLIMBER</p> <p>Using eduCLIMBER to Monitor Effectiveness: A Review of All Analytic Options/Interventions</p> <p>Jess Arnold Jenn Belda</p>	<p>District Presenters</p> <p>Inform Instruction: Using Data & High-Leverage Practices</p> <p>Gerit Smith Melissa Bueno Hamilton Murray City School District</p>	<p>Product Agnostic</p> <p>Improving Outcomes and Decreasing Stress with MTSS</p> <p>Dr. Rachel Brown Dr. Sarah Brown</p>
10:00 a.m. - 10:45 a.m. PST	<p>Product Agnostic</p> <p>The Value of Social-Emotional and Behavior (SEB) Screening</p> <p>Kate Pechacek M.Ed. C&I</p>	<p>SchoolCity</p> <p>Using SchoolCity Assessments to Monitor Student Progress</p> <p>JoJean Vicoso Dena White</p>	<p>eduCLIMBER</p> <p>Useful Features to Utilize When Analyzing Equity and Risk</p> <p>Jaime Harris, Ed.S., NCSP</p>	<p>FastBridge</p> <p>Using FastBridge to Support Special Education Programs</p> <p>Dr. Sarah Brown Bruce Cochran, Director of Special Education at South Bay Union School District</p>	<p>District Presenters</p> <p>Epistemic Communities: Discussing Data in PLCs</p> <p>Raymond Edwards, Jr. Chattahoochee Hills Charter School - Fulton County Schools (GA)</p>	<p>Data and Assessment</p> <p>How Teachers Can Make the Best Use of DnA During Remote and Hybrid Learning</p> <p>April Beasley</p>	<p>FastBridge</p> <p>Using FastBridge Growth Reports to Interpret Instructional Impact and Support Equity</p> <p>Dr. John Bielinski</p>	<p>eduCLIMBER</p> <p>Using Students 3D and Effectiveness to Monitor Student Growth</p> <p>Jess Arnold Jenn Belda</p>
10:00 a.m. - 10:45 a.m. PST	<p>SchoolCity</p> <p>Useful Features to Use When Analyzing Equity</p> <p>Judd Volino</p>	<p>Google Integration</p> <p>Google Integration with eduCLIMBER and Achievement Dashboard</p> <p>Jaime Harris, Ed.S., NCSP</p>	<p>Achievement Dashboard</p> <p>Start Your Move to Achievement Dashboard with a Spark: AD Spark 101</p> <p>Kate Pechacek M.Ed. C&I</p>	<p>eduCLIMBER</p> <p>eduCLIMBER Tips and Tricks</p> <p>Kellie Kilde</p>	<p>Product Agnostic</p> <p>Using Illuminate Solutions For Successful Remote and Hybrid Learning</p> <p>Jan Dierkes</p>	<p>FastBridge</p> <p>Advanced Data-Based Decision Making and Intensifying Interventions</p> <p>Dr. Rachel Brown</p>	<p>Achievement Dashboard</p> <p>Creating Dashboards to Monitor Growth and Effectiveness</p> <p>Jaime Harris, Ed.S., NCSP</p>	<p>District Presenters</p> <p>Best Practices in Managing a Successful Illuminate Implementation</p> <p>Heather Rotterdam, Assessment & Instruction Consultant Yolanda Johnson, Student Application Business Analyst Wayne RESA</p>
12:00 p.m. - 12:45 p.m. PST	<p>FastBridge</p> <p>The 13 Critical Questions the FastBridge s2i Report Answers for Teachers After Screening</p> <p>Kate Pechacek M.Ed. C&I</p>	<p>Product Agnostic</p> <p>Improving Intervention Success by Intensifying Tier 1</p> <p>Dr. Sarah Brown</p>	<p>Product Agnostic</p> <p>Using Illuminate to Support English Learners in MTSS</p> <p>Jaime Harris, Ed.S., NCSP Lisa N. Marquardt, MAESL</p>	<p>District Presenters</p> <p>Using Weighted Thresholds to Identify Struggling Students</p> <p>Dr. Keri Schlueter Urbandale Community Schools</p>	<p>Product Agnostic</p> <p>Screen to Intervene: Advanced Applications of Screening Data Use and Intervention Selections</p> <p>Dr. Steve Kilgus Dr. Nate von der Embse</p>	<p>SchoolCity</p> <p>SchoolCity and Remote Learning</p> <p>Tiffany Rudolph Judd Volino</p>	<p>Product Agnostic</p> <p>Things to Keep in Mind When Monitoring Effectiveness and Student Growth from Pre-COVID to Now</p> <p>Dr. John Belinski Dr. Rachel Brown Dr. Kyle Wagner</p>	<p>Product Agnostic</p> <p>Learning Progressions as Personalized On-Ramps to the Standards: Engaging All Learners in High-Quality Remote Instruction</p> <p>Lisa N. Marquardt, MAESL</p>
12:00 p.m. - 12:45 p.m. PST	<p>District Presenters</p> <p>"Illuminating" Your MTSS System using FastBridge and eduCLIMBER</p> <p>Julie Oehmichen Wausau School District</p>	<p>SchoolCity</p> <p>How Teachers Can Make the Best of SchoolCity During Remote and Hybrid Learning</p> <p>Foster Leaf</p>	<p>District Presenters</p> <p>Implementing, Facilitating, and Sustaining All Three Illuminate Platforms at Once: "You Can Do It, Too!" (DnA, FastBridge, eduCLIMBER)</p> <p>Christi Reay Brad Trout</p>	<p>Product Agnostic</p> <p>Ask Better Questions with Data</p> <p>Jenn Belda</p>	<p>Data and Assessment</p> <p>DnA Tips and Tricks</p> <p>Francine Baker</p>	<p>eduCLIMBER</p> <p>Using Features Creatively for Any Learning Environment (Custom Assessments, Incident Entry, etc.)</p> <p>Kellie Kilde</p>	<p>FastBridge</p> <p>Getting Down to the Science: Developing the Screening to Intervention (s2i) Report with Research in Mind</p> <p>Dr. Ted Christ</p>	<p>District Presenters</p> <p>Illuminating Purpose One Product at a Time</p> <p>Karla Reider 27J Schools</p>
2:00 p.m. - 2:45 p.m. PST	<p>Google Integration</p> <p>Google Integration with DnA</p> <p>Natalie Howell</p>	<p>Product Agnostic</p> <p>How Illuminate Solutions Synergize to Support the Whole Child and Ensure Each Student is Growing</p> <p>Ben Star Adam Palmese</p>	<p>Data and Assessment</p> <p>DnA: The "Why" before the "What" and the "How"</p> <p>Kate Pechacek M.Ed. C&I</p>	<p>Data and Assessment</p> <p>New Item Bank</p> <p>Mark Adato Natalie Howell</p>	<p>District Presenters</p> <p>Implementation: The Many Pathways to Maximize the Impact of eduCLIMBER During Your First Year</p> <p>Dr. Cole Pomeroy Dr. Josh Snyder ESU2 & Wahoo Public Schools</p>	<p>Data and Assessment</p> <p>Using Customer Reports to Engage Family Supports</p> <p>Natalie Howell Kate Pechacek M.Ed. C&I</p>	<p>Product Agnostic</p> <p>How Illuminate Education Solutions are the Difference Maker for School Districts Today</p> <p>Jeff Ion</p>	<p>Illuminate Content</p> <p>Inspect Premium & What's New in Illuminate Content</p> <p>Kate Schramm</p>
2:00 p.m. - 2:45 p.m. PST	<p>Illuminate Content</p> <p>Remote Learning Using Pre-Built & Quick Checks</p> <p>Ashley Klint Jeremy O'Neil</p>	<p>Data and Assessment</p> <p>Disrupt the Learning Process with Live Proctoring</p> <p>Alina Gonzalez Jeremy O'Neil</p>	<p>Product Agnostic</p> <p>Brain-Based: Bringing the Science of Learning into the Art of Teaching</p> <p>Dr. Amy Jackson</p>	<p>FastBridge</p> <p>Now What? Using FASTTrack Math for Instructional Decisions</p> <p>Lisa N. Marquardt, MAESL</p>	<p>SchoolCity</p> <p>SchoolCity Tips and Tricks</p> <p>Judd Volino</p>	<p>Product Agnostic</p> <p>Positive Classroom Management Practices in Remote Environments</p> <p>Aggie Craft Dr. Amy Jackson</p>	<p>Google Integration</p> <p>Google and LTI Integration with SchoolCity</p> <p>Syeda Akbar</p>	<p>Data and Assessment</p> <p>Using Test and Item Analysis in DnA to Refine Assessments</p> <p>Dr. Ekaterina Forrester Smith</p>